

SYLLABUS

1. **Course name:** Electrical Measurement and Instruments

2. **Course code:** EMIN330244

3. **Credits:** 3 (3/0/6)

Duration: 15 weeks (45h main course and 90h self-study)

4. **Instructors:**

1- Truong Van Hien, MEng

2- Nguyen Thi Ngoc Thao, MEng

3- Le Thi Thanh Hoang, MEng

5. **Course conditions**

Prerequisites: Electrical Circuits

Corequisites: Basic electronics

6. **Course description**

This course provides students the underpinning knowledge of electrical measurement; types of indicators; the principles and techniques used in measurement of electrical parameters including voltage, current, capacitance, inductance, frequency, phase, power, electrical energy, power factor. In addition, students will learn the structures and operational principles of instruments.

7. **Course Goals**

Goals	Goal description (This course provides students:)	ELOs
G1	An ability to apply basic knowledge of mathematics, science and engineering in the field of the measurements and instruments.	01 (H)
G2	An ability to analyze, explain, calculate and design the measurement circuits.	02 (M)
G3	An ability to apply the measurement techniques to design and operate electrical measurement systems.	07 (M)
G4	An ability to conduct standard tests and measurements	10 (M)

* Note: High: H; Medium: M; Low: L

8. **Course Learning Outcomes (CLOs)**

CLOs	Description (After completing this course, students can have:)	Outcome
G1.1	the ability to understand the underpinning knowledge of electrical measurement	01
G1.2	the ability to analyse and evaluate measurement errors	01
G1.3	the ability to apply the measurement techniques and explain the measurement circuits	02 05

	G1.4	the ability to understand the structures and operations of measuring instruments	02 05
G2	G2	the ability to analyze, calculate and design the electrical measurement circuits.	02
	G3.1	the ability to apply the measurement techniques to operate electrical measurement systems	07 05
	G3.2	the ability to design electrical measurement systems in industrial applications	07
G4	G4	the ability to conduct standard tests and measurements	10

9. Study materials

- Textbooks:

[1] Nguyen Ngoc Tan, Ngo Van Ky, *Kỹ thuật đo*, NXB Đại học Quốc gia 2012.

- References:

[2] Phạm Thuong Han – Nguyễn Trọng Que - Nguyễn Văn Hoa, *Kỹ thuật đo lường các đại lượng vật lý*, NXB Giáo Dục, 1996.

[3] Vũ Quý Điềm, Phạm Văn Tuấn, Đỗ Lê Phú, *Cơ sở kỹ thuật đo lường điện tử*, NXB Khoa học và kỹ thuật, 2004.

[4] S Tumanski, *Principles of electrical measurement*, Taylor & Francis Group, 2006.

10. Student Assessments

- Grading points: 10

- Planning for students assessment is followed:

Type	Contents	Linetime	Assessment techniques	CLOs	Rates (%)
Midterms					50
Exam01	Chapters: 1 to 2	Week 5	Individual paper assessment in class	G1.1, G1.3	15
Exam02	Chapters: 3 to 4	Week 9	Individual paper assessment in class	G1.2, G1.3, G1.4, G2	15
Exam03	Chapters: 5 to 6	Week 13	Individual paper assessment in class	G1.4, G3.1, G4	20
Final exam					50
	- The exam covers all contents related to the expected learning outcomes of the course.		Individual paper assessment in class	G1.1, G1.2, G1.3, G2, G1.4, G3.1, G3.2, G4	

11. Course details:

Weeks	Contents	CLOs
	Chapter 1: THE CONCEPTS OF MEASUREMENT (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 1.1 Common concepts 1.2 Objects 1.3 Measurement Units 1.4 Functions and characteristics of instruments 1.5 The structure diagram of instrument Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.1
	B/ Self-study contents: (6) + Types of instruments + Measurement standards	G1.1
	Chapter 1: THE CONCEPTS OF MEASUREMENT (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 1.6 Measurement standardizations 1.7 Measurement errors 1.8 Multi-channel measuring system 1.9 Exercises Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.2 G3.1
	B/ Self-study contents: (6) + Measurement system applications + Exercises	G1.2 G3.1
	Chapter 2: INDICATORS (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 2.1 Electromechanical indicators 2.2 Moving coil meters 2.3 Moving iron meters 2.4 Electrodynamic meters Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.4
	B/ Self-study contents: (6) + Types of indicators	G1.4

	+ Moving coil logomet, Moving iron logomet, electrodynamic iron.	
	Chapter 2: INDICATORS (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: 2.5 Induction-type meters 2.6 Digital meters 2.7 Recorder meters Teaching methods: + Theoretical lectures + Questions	G1.4
	B/ Self-study contents: (6) + Number systems + 7-segment Led, Liquid Crystal Display	G1.4
	Chapter 3: CURRENT AND VOLTAGE MEASUREMENT (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: 3.1 DC current measurement 3.2 AC current measurement 3.3 DC voltage measurement 3.4 AC voltage measurement 3.5 DC voltage measurement using electronic voltmeters Teaching methods: + Theoretical lectures + Questions	G1.3 G2 G3.2 G4
	B/ Self-study contents: (6) + Current transformers. + Potential transformers	G1.3 G2
	Chapter 3: CURRENT AND VOLTAGE MEASUREMENT (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: 3.6 AC voltage measurement using electronic voltmeters 3.7 DC and AC current measurement using electronic ammeters 3.8 Digital voltmeters 3.9 Exercises Teaching methods: + Theoretical lectures + Questions	G1.3 G1.4 G2 G4
	B/ Self-study contents: (6) + Digital to analog conversion + Counters and decoders	G1.3 G1.4

7	Chapter 4: RESISTANCE MEASUREMENT (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 4.1 Voltmeter–ammeter method 4.2 Ohmmeter method for measuring resistance 4.3 Wheatstone bridge method for measuring resistance 4.4 Balance Kelvin’s Double-Bridge Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G2 G1.4 G4
	B/ Self-study contents: (6) <ul style="list-style-type: none"> + Types of resistors + Application of Wheatstone Bridge 	G2
	Chapter 4: RESISTANCE MEASUREMENT (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 4.5 Measurement of high resistance 4.6 Measurement of earth resistance 4.7 Exercises Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G2 G1.4 G4
	B/ Self-study contents: (6) <ul style="list-style-type: none"> + High resistance + Earth resistance 	G2 G1.4
	Chapter 5: CAPACITANCE AND INDUCTANCE MEASUREMENT (3/0/6)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 5.1 Capacitance and inductance measurement using voltmeter–ammeter method 5.2 Capacitance and inductance measurement using AC bridges 5.3 Exercises Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G2 G1.4 G4
	B/ Self-study contents: (6) <ul style="list-style-type: none"> + Capacitor, inductor + Types of AC bridges 	G2
	Chapter 6: POWER AND ENERGY MEASUREMENT (6/0/12)	

	<p>A/ Contents and teaching methods: (3)</p> <p>Contents:</p> <ul style="list-style-type: none"> 6.1 Power measurement in DC circuits 6.2 Power measurement in single-phase AC circuits 6.3 Power measurement in three-phase AC circuits 6.4 Reactive power measurement in single-phase AC circuits 6.5 Reactive power measurement in three-phase AC circuits <p>Teaching methods:</p> <ul style="list-style-type: none"> + Theoretical lectures + Questions 	<p>G1.3</p> <p>G1.4</p> <p>G3.2</p> <p>G4</p>
	<p>B/ Self-study contents: (6)</p> <ul style="list-style-type: none"> + Power types in DC and AC circuits + Three-phase AC circuits 	<p>G1.3</p> <p>G1.4</p>
<p>Chapter 6: POWER AND ENERGY MEASUREMENT (cont.) (6/0/12)</p>		
	<p>A/ Contents and teaching methods: (3)</p> <p>Contents:</p> <ul style="list-style-type: none"> 6.6 Energy measurement in single-phase AC circuits 6.7 Energy measurement in three-phase AC circuits 6.8 Energy measurement using electronic-type energy-meter 6.9 Exercises <p>Teaching methods:</p> <ul style="list-style-type: none"> + Theoretical lectures + Questions 	<p>G1.3</p> <p>G1.4</p> <p>G3.2</p> <p>G4</p>
	<p>B/ Self-study contents: (6)</p> <ul style="list-style-type: none"> + Induction-type indicators + Electronic-type energy-meter 	<p>G1.3</p> <p>G3.2</p>
<p>Chapter 7: FREQUENCY AND POWER FACTOR MEASUREMENT (6/0/12)</p>		
	<p>A/ Contents and teaching methods: (3)</p> <p>Contents:</p> <ul style="list-style-type: none"> 7.1 Frequency measurement using indirect methods 7.2 Electrodynamometer-type frequency meter 7.3 Frequency measurement using Wien's bridge 7.4 Digital frequency meter <p>Teaching methods:</p> <ul style="list-style-type: none"> + Theoretical lectures + Questions 	<p>G1.3</p> <p>G1.4</p> <p>G4</p>
	<p>B/ Self-study contents: (6)</p> <ul style="list-style-type: none"> + Resonance frequency meter + Electronic frequency meter 	<p>G1.3</p>

13	Chapter 7: FREQUENCY AND POWER FACTOR MEASUREMENT (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 7.5 Power factor measurement using wattmeter, voltmeter and ammeter 7.6 Single-phase electrodynamicometer-type power factor meter 7.7 Three-phase electrodynamicometer-type power factor meter 7.8 Digital phazometer Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.3 G1.4 G4
	B/ Self-study contents: (6) + Phase shift and power factor + Electronic phazomet	G1.3
	Chapter 8: OSCILLOSCOPE (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 8.1 Cathode Ray Tube 8.2 Block diagram of an oscilloscope 8.3 Dual channel oscilloscope Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.4
	B/ Self-study contents: (6) + Sampling oscilloscope	G1.4
	Chapter 8: OSCILLOSCOPE (cont.) (6/0/12)	
	A/ Contents and teaching methods: (3) Contents: <ul style="list-style-type: none"> 8.4 Digital oscilloscope 8.5 Applications of an oscilloscope 8.6 Review Teaching methods: <ul style="list-style-type: none"> + Theoretical lectures + Questions 	G1.3 G1.4
	B/ Self-study contents: (6) + Reinforce the knowledge learned	G1.1, G1.2, G1.3, G2, G1.4, G3.1, G3.2, G4

12. Learning ethics:

Home assignments must be done by the students themselves and not copied or plagiarized from any source. Plagiarism found in the assessments will get zero point.

13. First approved date: August 01 2012

14. Approval level:

Dean

Department

Instructor

15. Syllabus updated process

1 st time: Updated content dated	Instructors
	Head of department
2 st time: Updated content dated	Instructors
	Head of department